



Tailored library services supporting differentiated education in primary and lower secondary schools

A Norwegian example

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The ability to read



Hudøy Sommercamp 2008





Shocking reading results

- Norwegian pupils do not read as well as most pupils in our neighbouring countries
- The spread in reading abilities in Norwegian classrooms are wide
- 20% of graduates from lower secondary education in Norway are functional illiterates

PISA 2000/PIRLS 2001





Climate for cooperation

Schools in Oslo focus on:

- Basic skills
- Student assessment
- Differentiated education
- Variation in teaching materials and learning environments





Climate for cooperation

Oslo public library contributes with:

- Tailor made fiction- and topic loans
- Literature in app. 40 languages
- Transport Service
- The “School Workshop” website
- In-school book talks
- Literature courses





Climate for cooperation

Oslo public library contributes with:

- Advice and practical help to develop school libraries
- Supporting school library network-groups
- Developing modern “exploring-learning-knowledge-spaces” at Oslo Public Library
- Initiatives to find new cooperation models



Encouraging results



Skøyen Primary School, Oslo

